Instructor: Cassandra D. Zamorález  
Office Phone: 979.230.3667  
Office Location: B.226  
E-mail (preferred): cassandra.zamoralez@brazosport.edu

Note: Federal policy requires that all official email communication between the students and the instructor be conducted through the students' official .edu email accounts.

COURSE DESCRIPTION  
(From the Brazosport College Catalog)  
The study of the relationship of the physical, social and mental factors of growth and development throughout the life span.

PREREQUISITES  
(From the Brazosport College Catalog)  
Required skill level: College-level reading and writing

COURSE GOALS  
General goals for this course include:
  1.) Define psychology and its goals.  
  2.) Establish perceptions and where they come from.  
  3.) Establish a basic history and foundations of major perspectives in psychology.  
  4.) Introduce biological, psychological, and cognitive behaviors/principles/processes/disorders  
  5.) Interactive participation/learning regarding behavior and behavior modification.  
  6.) Establish a basic foundation in physiological and mental principles of the body.  
  7.) Relate and apply the above objectives to real-life situations and dilemma.

REQUIRED TEXTBOOK  
Required course materials are available at the Brazosport College bookstore, on campus or online at http://www.brazosport.edu/bookstore. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Brazosport College Bookstore contact information:
Phone: 979.230.3651  
Email: bookstore@brazosport.edu  
Website: http://www.brazosport.edu/bookstore

Life Smart: Exploring Human Development  
by Lisa Fiore  
First Edition  
©2011  
McGraw Hill  
ISBN-10: 0-07-803524-4  
STUDENT RESPONSIBILITIES
Students are expected to fully participate in this course. The following criteria are intended to assist students in being successful in this course:

1. understand the syllabus requirements
2. use appropriate time management skills
3. communicate with the instructor
4. complete course work on time, and
5. utilize online components (such as Virtual Campus) as required

COURSE REQUIREMENTS

Exams (30%):
There will be five exams total (Exam 1, Exam 2, Exam 3, Exam 4, and the Final Exam). The lowest exam grade will be dropped—the four remaining exams will make up the exam percentage total. Exams will contain approximately 50-70 questions, which may be a combination of multiple choice, true/false, and/or short answer items, covering information from the textbook. Exams should be completed via Virtual Campus. Students will need to read the textbook thoroughly to answer all exam questions accurately. Students must pay special attention to assessment instructions as once an assessment has begun, all questions must be answered in the order they are presented and within the time allotted (may vary depending on the exam content). Students should not work with others nor utilize resources while completing exams. All short answer responses should be written in the students’ own words; otherwise, they will receive a score of zero. No make-up exams will be given, as one exam grade will be dropped.

Chapter Quizzes (12.5%):
There will be thirteen chapter quizzes (one per chapter) to be completed via Virtual Campus. Each quiz will have fifteen multiple-choice questions, which must be completed in less than 30 minutes. Students must pay special attention to quiz instructions as once an assessment has begun, all questions must be answered in the order they are presented and within the time allotted. Quizzes must be completed by the posted deadline in order to receive credit. It is the students’ responsibility to keep track of these quizzes and deadlines. No make-up quizzes will be allowed.

Journals (25%):
There will be five journals to be completed via the Virtual Campus Assignment Dropbox. Prompts will be provided by the instructor and will require students to take a more in-depth, personal look into the course content. Journal entries should be approximately 500 words and written in grammatically correct full sentences, unless otherwise specified. Journals must be completed by the posted deadline in order to receive credit and must be uploaded in either .docx or .pdf file format. Any journals unable to be opened from within the system will receive a grade of zero. It is the students’ responsibility to keep track of these journals and deadlines. No make-up journals will be allowed.

Discussions (12.5%):
Occasionally, discussion topics will be presented, asking students' opinions on topics or issues. Students may be required to discuss experiences/observations, take a stance on an issue and defend that stance, reply to other students’ posts, etc. Please review each individual topic carefully for specific requirements. All discussion posts should be written formally (unless otherwise specified), with proper grammar and spelling. Grades will be assigned subjectively based on quality of content, insightfulness of responses, level of participation, and grammar and spelling. It is the students’ responsibility to keep track of these discussions and deadlines. No make-up discussions will be allowed.

Contents of this syllabus are subject to change at the instructor’s discretion. Any changes to policies will be announced on Virtual Campus.
Personal Application Project (20%)
Each student will be required to complete a project applying any one of the course topics to their personal lives. The project may be in any of the following formats: a written paper (2+ pages), video (3+ minutes), or PowerPoint presentation (10+ slides). The project must be turned in by the assigned deadline in order to receive a grade. More detailed information regarding the personal application project can be found in the Virtual Campus Content section. Students are encouraged to begin working on the project as soon as possible and to review the project rubric for information regarding grading. Projects that cannot be opened from within the system will receive a grade of zero. No late projects will be accepted.

Extra Credit (5 points):
Students wishing to receive extra credit may do so by participating in the campus-wide GATOR (Gaining Achievement through Organized Reading) program this semester. This program consists of three on-campus discussion sessions:

<table>
<thead>
<tr>
<th>Documentary &amp; discussion</th>
<th>90 min</th>
<th>September 15 or 16</th>
<th>9:30, 11, 12:30, 4, 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outliers discussion #1</td>
<td>60 min</td>
<td>October 13 or 14</td>
<td>9:30, 11, 12:30, 4, 7</td>
</tr>
<tr>
<td>Gator Hall – H-100</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outliers discussion #2</td>
<td>60 min</td>
<td>November 17 or 18</td>
<td>9:30, 11, 12:30, 4, 7</td>
</tr>
<tr>
<td>Gator Hall – H-100</td>
<td></td>
<td></td>
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</tbody>
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In order to participate, students will be required to purchase and read the following book for the two book discussions scheduled in October and November:

*Lean In: Women, Work, and the Will to Lead* by Sheryl Sandberg

Students who attend and actively participate in all three discussions and complete a reflective paper will receive up to 5 points of extra credit added to their final grades.

**GRADING POLICY**
Grades will be assigned according to the following scale:
- A 89.5 - 100%
- B 79.5 – 89.4%
- C 69.5 – 79.4%
- D 59.5 – 69.4%
- F 0 – 59.4%

**MAKE-UP POLICY**
Absolutely no make-ups will be accepted for any assignment, quiz, exam, project, or extra credit opportunity missed by any student. Students have the option of replacing a missed exam grade with the cumulative final. Additionally, students have the opportunity to earn extra credit points to help offset any missed assignments.

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ACADEMIC HONESTY
Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at http://www.brazosport.edu. Click on the CATALOGS AND SCHEDULES link under STUDENTS.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and will, at a minimum, result in a grade of zero on the assignment or assessment in question. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Students should not be copying any information directly from the textbook or any other sources for any assignments, exams, or any other required course component (plagiarism). Students should also not submit work that has been completed previously for any other courses as new work for this course (self-plagiarism) without the instructor’s permission to do so. Any instance of plagiarism or self-plagiarism will result, at a minimum, of a grade of zero and may be reported to the Dean of Students.

The instructor reserves the right to withdraw students from the course and/or assign a final grade of F as a result of academic dishonesty.

ATTENDANCE AND WITHDRAWAL POLICIES
Students are expected to login to Virtual Campus at least three times a week and are responsible for all information presented in the learning system, whether they access it or not. Logins will not be recorded for credit; however, logging in frequently is strongly encouraged.

The instructor will not initiate any administrative withdrawals, regardless of student attendance/progress. It is the students’ responsibility to initiate any drops/withdrawals if they feel it is in their best interest. Students are responsible for knowing the withdrawal date and procedures. No grade changes will be issued once final grades are submitted to the Registrar.

STUDENTS WITH DISABILITIES
Brazosport College is committed to providing equal education opportunities to every student. Brazosport College offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact the Special Populations Counselor, 979.230.3236, for further information.
OTHER STUDENT SERVICES INFORMATION
Information about the Library is available at http://www.brazosport.edu/library or by calling 979.230.3310.

For assistance with online courses, an open computer lab, online and make-up testing, audio/visual services, and study skills, visit Learning Services next to the Library, call 979.230.3253, or visit http://www.brazosport.edu/learningservices.

For drop-in math tutoring, the writing center, supplemental instruction and other tutoring including e-tutoring, visit the Student Success Center, call 979.230.3527, or visit http://www.brazosport.edu/studentsuccesscenter.

To contact the Psychology Department (Division of Social Sciences and Business), call 979.230.3226.

The Student Services Offices provide assistance in the following:

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<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling and Advising</td>
<td>979.230.3040</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>979.230.3294</td>
</tr>
<tr>
<td>Student Life</td>
<td>979.230.3355</td>
</tr>
</tbody>
</table>

To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979.230.3266 or email helpdesk@brazosport.edu.

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