



Achieving the Dream™

2018 Annual Reporting and Reflection

Please review your submission. When you are ready, click "SUBMIT" to submit your form to Achieving the Dream.

We encourage you to save this for your institution's records by clicking "Download PDF" directly below this message on the right side of the page.

Below is a summary of your responses

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Introduction

The annual reporting and reflection process provides a structured way for institutions in the ATD Network to assess their student success work over the past year and to plan for the coming year. It guides assessment of system changes, progress with integration of multiple reform efforts that may be operating on the campus, and student-centric solutions aimed at improving student outcomes. Achieving the Dream's approach to this year's reporting and reflection process is designed to shift from a practice of compliance to a practice of assessment and a look at future needs. Collecting this important information from our Network will enable us to distill key themes, lessons, and trends that will inform work among colleges, coaches, and staff.

Instructions

Your participation in this important process will help us understand and manage our impact in helping you and other colleges in the Network achieve student success. The 2018 reporting and reflections process includes three components: 1) coach satisfaction survey, 2) college strategic plan, or report submission, and 3) annual reflection report.

Submission Elements

1. Coach Satisfaction Survey

Please complete a short survey to indicate your satisfaction with your assigned coaches. This feedback will help ATD provide better, more personalized coaching services. We encourage your institution to facilitate a group discussion about coach satisfaction and submit a single, collective response. Survey responses are confidential and will only be seen by Achieving the Dream non-coaching staff.

https://achievingthedream.qualtrics.com/jfe/form/SV_eEWgQgPA5sZ3U1f

2. College Strategic Plans/Frontier Set and Pathways Project Reports

We are asking Network colleges to submit a copy of their current institutional strategic plan. ATD institutions that are participants of the Aspen Frontier Set or AACC Pathways 1.0 or 2.0 may choose to submit either the most recent Frontier report, Pathways plan, or strategic plan.

3. Annual Reflection Report

The Annual Reflection is designed to facilitate engagement of a representative group of stakeholders to review and discuss your institution's student success and equity work, including progress made, challenges faced, current priorities, and goals for the coming academic year. Important topics include efforts to achieve the scale and full adoption necessary to sustain the changes your college seeks to implement. Achieving the Dream is requesting all responses to each question fall within the 300 to 700 word count.

The coach satisfaction survey, strategic plan/report upload, and annual reflection report are due June 1.

Questions

Please send an email to network@achievingthedream.org or call (240) 450-0075 if you have any questions.

Thank you for your participation in this important reflection and learning process.

Annual Reflection

Note that the period covered by this Annual Reflection is June 2017 - May 2018. Please reflect on activities during this time period throughout the narrative.

Brazosport College

Coach Satisfaction Survey

https://achievingthedream.qualtrics.com/jfe/form/SV_eEWgQgPA5sZ3U1f

College Strategic Plan, Frontier Set or Pathways Project Reports

Please upload your most current College Strategic Plan, AACC Pathways 1.0 or 2.0 Plan or Frontier Report

Vision 2025 Draft 2018.04.09.pdf

0.5 MB

application/pdf

Annual Reflection Worksheet

Note that the period covered by this Annual Reflection is June 2017 - May 2018. Please reflect on activities during this time period throughout the narrative.

Contributors to the Annual Reflection

Please identify the stakeholders who contributed to the 2018 Annual Reflection by listing their name and title. (Ex: James Brown, Chief Academic Officer)

Contributor 1 (name and title)

Lynda Villanueva, Provost & VP for Academic & Student Affairs

Contributor 2 (name and title)

Jeff Detrick, Dean of Instruction

Contributor 3 (name and title)

Jo Greathouse, Dean of Student Services

Contributor 4 (name and title)

Sasha Tarrant, Director of ACE it

Contributor 5 (name and title)

Douglas Walcerz, Dean, Planning, Institutional Effectiveness and Research

Contributor 6 (name and title)

Contributor 7 (name and title)

Contributor 8 (name and title)

Contributor 9 (name and title)

Contributor 10 (name and title)

ICAT Utilization

The ICAT is designed to help colleges determine their level of capacity in seven key dimensions: Leadership & Vision; Data & Technology; Equity; Teaching & Learning; Engagement & Communication; Strategy & Planning; and, Policies & Practices. These are the essential capacities that enable colleges to create a student-focused culture that promotes student success.

How has your college used the ICAT findings and what have been the results?

Brazosport College administered ICAT to a broad and representative group of individuals. Over 150 employees representing a broad cross-section of the College completed the survey. Our Achieving the Dream Coaches were on campus to facilitate a discussion of our institutional capacity based on the survey. Two World Café sessions to identify strengths and areas for improvement and generate ideas on how to build strength across all seven capacity areas in order to create an even stronger student centered culture. The goal of the facilitated discussion was to identify our strengths, areas that needed improvement, and concrete steps to strengthen the areas that need improvement. Participants reviewed the survey results, compared them with their experiences at the college, and worked with colleagues to recommend specific actions the college could take to improve our capacities. Brazosport College is undertaking two large-scale interventions to increase student success: ACE it, an intensive program for academic advising and career planning that took its first student cohort in Fall, 2017, and Guided Pathways, which provides prescriptive academic plans and requires close coordination of learning across courses in each academic program and is in its final planning stages prior to implementation. The college engaged in the Institutional Capacity process because it recognizes the challenge of large-scale institutional change and wanted to understand potential vulnerabilities before they impacted our work. The identified action items were compiled into a comprehensive report and then used as part of the College's annual strategic planning process. Many of the action items have subsequently been incorporated into the College's strategic plan.

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Student Success Vision

Briefly outline your institution's current student success vision.

Note: This vision should be your ideal for how students will experience your college. It should include overarching, achievable goals that will act as key milestones as your college moves towards your student success vision.

Since the inception of Achieving the Dream (ATD) at Brazosport College in 2006, the College has been focused on the development of a strong and sustainable student success agenda. This focus on student success has been operationalized in a variety of ways. One of these ways has been the continued adoption of the five outcome indicators of ATD as key performance indicators of student success. The College developed all of its primary interventions with the goal of improving not only these five outcome measures, but to improve the student experience itself. To this end, with the assistance of the College's ATD coaches, Brazosport College engaged in a new strategic planning process a number of years ago with student success as a strategic imperative. This strategic imperative is reflected in its overarching Vision: As the College of Choice, the Brazosport College board, faculty, and staff will be broadly engaged in supporting all students intellectually, socially, and culturally, preparing them to thrive within the global community. As a national leader of student success initiatives, the College will develop lifelong learners and prepare competitive graduates for tomorrow's workforce. The Brazosport College Vision statement is operationalized within its strategic planning document, Vision 2025, with an ambitious set of key indicators to reflect the College's success vision. This vision reads as follows: Brazosport College, by 2020, will increase by 5%, the percentage of public high school students enrolling directly after graduation will reach 32% , the number of students completing degrees and certificates will increase by 21% , the number of students who transfer to a four year school will increase by 10% and job placement rates will remain above 80%. Today, as a result of this singular focus on student success, over 75% of Vision 2025 continues to be directly focused on student success.

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Student Success Vision

What are your college's student success goals for the 2018-2019 academic year?

Please refer to the College's latest strategic plan that outlines student success goals for the next 5 years.

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Student Success Vision

Briefly describe your systemic change priorities that will help your institution achieve its student success goals. We recommend identifying two or three priorities. Each priority likely comprises multiple student success efforts that work together to achieve systemic change.

Note: A student success effort is defined as a policy, practice, or procedure designed to reduce or eliminate barriers to students' progress and ultimate success in higher education and the labor market.

1. Eliminate achievement gaps for all underserved students-through the use of disaggregated longitudinal cohort data, Brazosport College aims to eliminate achievement gaps for students who are most underserved including first generation college students, part-time students, students who are not college ready, students of color, and economically disadvantaged students. 2. Create a coherent onboarding experience for all students-Brazosport College has developed a number of best practices to ensure a coherent multi-semester onboarding experience for all students. Some of these practices include a required New Student Orientation and a rigorous student success course for all first-time-in-college students. During the last year, Brazosport College recently created a comprehensive student advising initiative, ACE it, designed to ensure that students are advised into the right academic pathway, are connected with supportive wrap-around services to support their path, and are empowered to make the best educational decisions to support their success. 3. Create Guided Pathways-As part of Brazosport College's efforts to support institutional effectiveness, the College has engaged in a series of data-driven efforts to ensure that all instructional programs (workforce and general education) are defined by strong program learning outcomes that drive curricular reform. These efforts have led to Brazosport College's efforts to ensure that all students are supported by Guided Pathways. These Pathways are easy-to-use plans that provide guidance to ensure that students are supported into and through college to the successful completion of a credential or the entry into the labor market.

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Student Success Vision

What progress is your college making in improving outcomes through these priorities?

One of the most tangible areas of progress in this area is that, through our strategic planning process, the college has a broad understanding of its student success vision. This vision is clear, specific, and inspiring of what the institution aspires to achieve by 2025 and is supported by explicit objectives and strategies that guide actions. For example, to ensure that, by 2025, degree completion, Brazosport College has committed to two important initiatives: the implementation of Guided Pathways and its Quality Enhancement Plan, ACE it. Thanks to the strong efforts our faculty and staff, Brazosport College continues to make significant process on our College's student success agenda. Our work on multiple initiatives, including ACE it and Guided Pathways, are structured around four critical pillars of student success: 1) create coherent pathways for students, 2) get students onto pathways, 3) keep students on their pathway, and 4) ensure students are learning.

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Student Success Vision

What are your challenges in obtaining your goals?

Like other ATD institutions, Brazosport College has at times been plagued with concerns of initiative fatigue. However, as a two-time Aspen Top 10 Finalist and an ATD Leader institution, Brazosport College has embraced the understanding that, in order to improve student success, it must fundamentally change the way it operates and create integrated evidence-based coherent pathways to support its students. The College's combined student success efforts have been leveraged with other such initiatives and accreditation activities to ensure systemic institutional improvement. Another recent challenge was the College's need to broadly engage all stakeholders for the purposes of developing its Guided Pathways efforts. This venture required the input of all college stakeholders including faculty, staff, students, K-12 partners, and industry. Through stakeholder summits, convocations, and numerous student activities, the College developed a multi-million dollar plan to support its student success vision.

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Student Success Vision

How can ATD assist your institution in reaching your goals in the coming year?

We enjoy the continued support that we have received from our coaches. We look forward to interactions with them in the future.

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Student Success Vision

How can ATD assist your institution in reaching your goals in the coming year?

Continue to provide the targeted assistance, forums for meeting with others, and other communications that provide support.

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Student Success Vision

If you would like to discuss further your response to how ATD can assist your institution reach your student success goals, please check the box below.

Yes, please follow up to discuss.

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