

Student Name:

Student ID:

Student Phone:

DOCUMENTATION GUIDELINES FOR BLIND/LOW VISION

Ophthalmologists are the primary professionals involved in diagnosis and medical treatment of individuals who are blind or experience low vision. Optometrists provide information regarding the measurement of visual acuity as well as tracking and fusion difficulties.

The following guidelines are provided to assist the service provider in collaborating with each student to determine appropriate accommodations. Documentation serves as the foundation that legitimizes a student's request for appropriate accommodations.

Recommended documentation includes:

1. A clear statement of vision related disability with supporting numerical description (the age of acceptable documentation is dependent upon the disabling condition);
2. A summary of assessment procedures and evaluation instruments used to make the diagnosis and a summary of evaluation results including standardized scores;
3. Present symptoms, which meet the criteria for diagnosis;
4. Medical information relating to the student's needs and the status of the individual's vision (static or changing) and its impact on the demands of the academic program;
5. Narrative or descriptive text providing both quantitative and qualitative information about the student's abilities which might be helpful in understanding the student's profile including the use of corrective lenses and ongoing visual therapy, if appropriate;

Further assessment by an appropriate profession may be required if co-existing learning disabilities or other disabling conditions are indicated. Appropriate accommodations will be jointly determined with the Office of Disability Services here at Brazosport College.

All documentation is confidential and should be submitted to Phil Robertson in Counseling & Testing:

Office of Disability Services • 500 College Dr. • Lake Jackson, TX 77566

979-230-3236 • 979-230-3112 Fax • phil.robertson@brazosport.edu

Web Site: <http://www.brazosport.edu/disabilityservices>